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FOR YOUTH

www.jbaforyouth.org

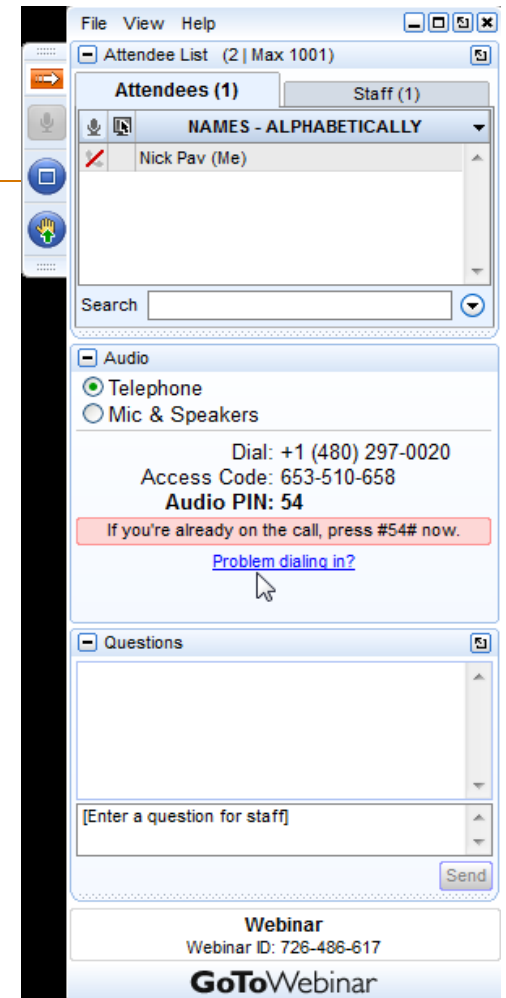
BEYOND CASE MANAGEMENT:

The Essentials of Academic Coaching

January 12, 2017

Information to Participate

- Call-in information
 - Phone number: (702) 489-0008
 - Access code: 928-441-384
- To submit live questions, click on the “Questions” panel, type your question, and click “send”
- Presentation materials and audio will be posted at www.thpplus.org

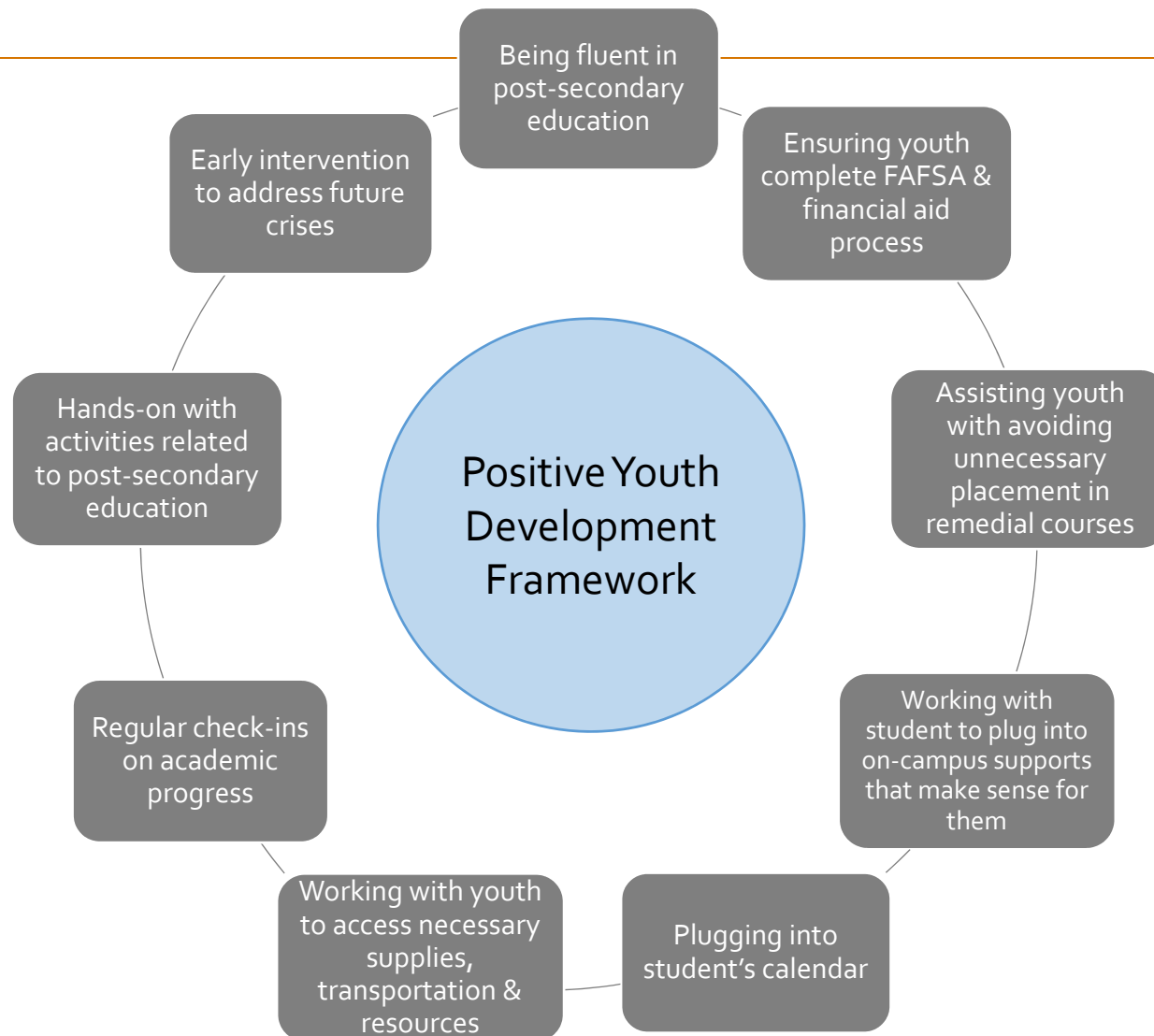


Today's Presenters

CHRISTINA NICHOLSON | Director
Whole Person Learning

SHANINA SHUMATE | b2b Senior Coordinator
Beyond Emancipation

Start with a Strong Foundation for Case Management, then Build Out



The Youth Development Supports & Opportunities



1. Being Fluent in Post-Secondary Education

Case manager checklist



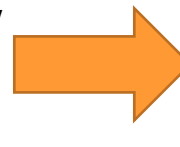
- Understanding the range of education options
- Understanding application, matriculation & enrollment process
- Being familiar with financial aid – how to apply & how to maintain
- Being aware of important timelines & deadlines
- Being aware of relevant campus resources
- Knowing where to go for additional info & resources/staying updated



College options info:
<http://www.cacollegepathways.org/help-youth-plan/college-options/>
Also tune into our May 2016 webinar.



Matriculation info:
<http://stepforward.cccco.edu>
Also tune into our Feb. 2017 webinar.

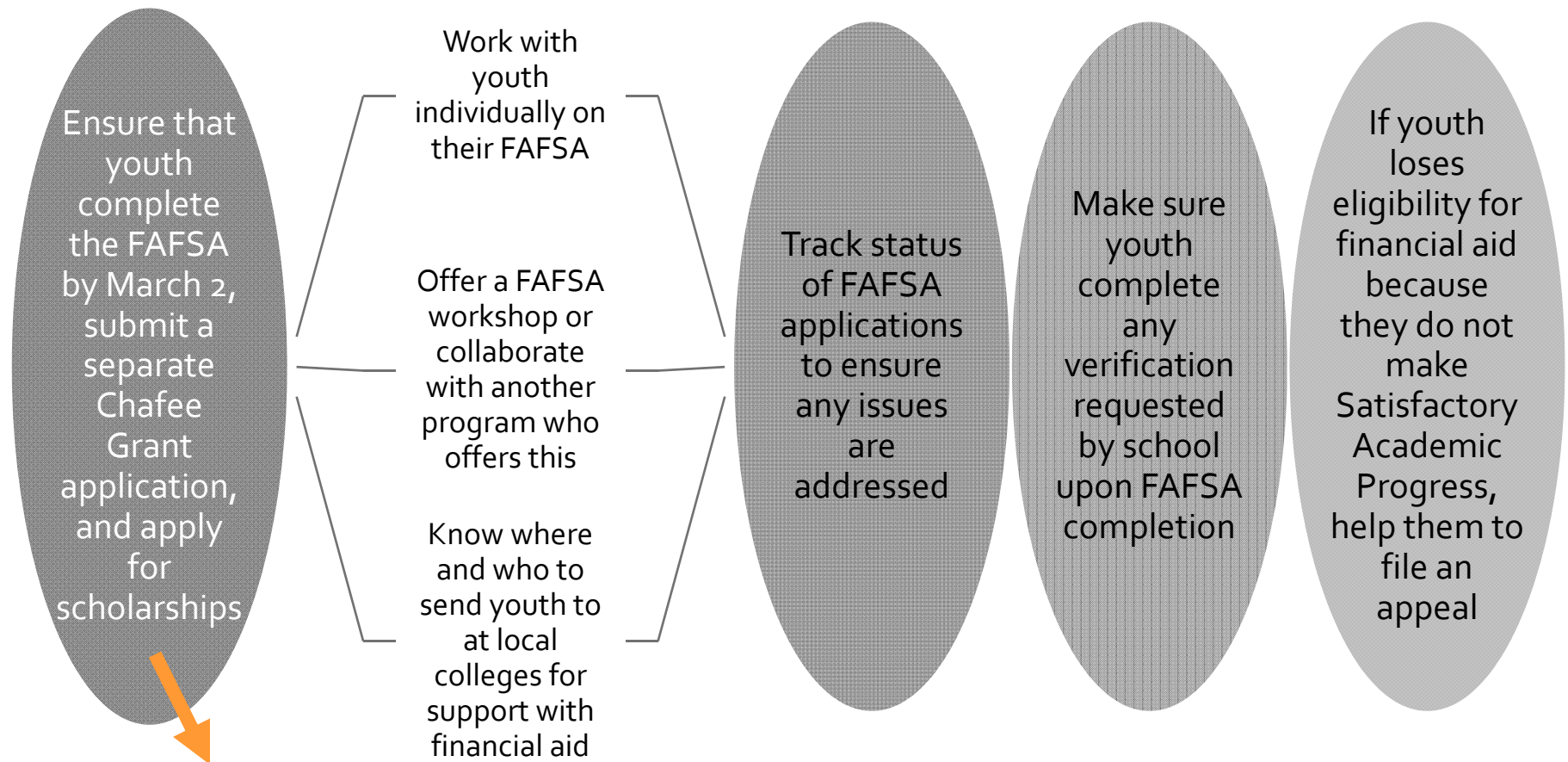


Financial aid info:
<http://www.cacollegepathways.org/financial-aid/>
Also review our October 2016 webinar & tune into our April 2017 webinar.



Campus resources/support info:
<http://www.cacollegepathways.org/find-campus-support-programs/find-campus-support-programs-for-foster-youth/>
Also tune into our March 2017 webinar.

2. Ensuring Youth Complete FAFSA & Financial Aid Process



Ensure the youth's major is financial aid-eligible & ensure they keep their password!

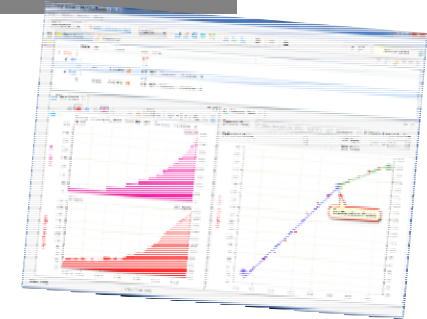
3. Assisting Youth with Avoiding Placement in Remedial Courses

Assist youth to navigate the assessment process

Help youth to prepare for assessment tests and understand the importance of assessment tests



Direct students toward more effective mechanisms for addressing remediation needs



4. Working with Student to Plug into On-Campus Supports that Make Sense for Them

Have personal connections with key individuals on local campus

- Case manager should be on a first-name basis with at least one key support person on each local campus. *Who is the "foster youth champion" on that campus?*
- Warm referrals – offer going with your youth to meet the campus support program rep

Be aware of all potential on-campus supports

- FYSI
- Foster youth campus support programs (CAFYES, Guardian/Renaissance Scholars, etc.)
- EOPS/EOP
- DSPS
- TRIO
- CARE
- CalWORKs

Know how to contact foster youth contacts on all campuses

- www.cacollegepathways.org/find-campus-support-programs/find-campus-support-programs-for-foster-youth/

5. Plugging into Student's Calendar



“Syncing” your calendar with the student’s calendar, and with any calendar(s) they are operating from

- (i.e. academic calendar, EOPS calendar, etc.)

Helping student manage conflicting life components

- (i.e. education & child care)

Being programmatically flexible

- (letting the student’s academic calendar take precedent)

Structuring support intensity based on academic calendar

- (i.e. frequent check-ins during first 2 weeks of school, TLC during finals week, etc.)

Flagging activities of importance or interest

- (i.e. for probation youth, find 5 activities on campus to keep youth from reverting to previous lifestyle)

Reminders, reminders, reminders!

- (i.e. “Are you ready for your priority enrollment date?” “Since you plan on transferring, have you connected with the transfer center? Now is the time”)

6. Working with Youth to Access Necessary Supplies, Transportation & Resources

Books* & Supplies

- Ensure students have books on time – if they do not have money for books because financial aid is delayed they can get behind in classes and have trouble catch up

Transportation

- Assist youth with figuring out transportation issues – can be significant obstacle, particularly in areas with limited public transportation

Everything else affects school too!

- Childcare
- Housing
- Mental health needs
- Legal issues



***If youth needs money for books:**

- ILP or other county resources
- College may have book money resources
- Burton Book Fund – <http://www.jbaforyouth.org/wp-content/uploads/2017/01/Burton-Book-Fund-Factsheet.pdf>

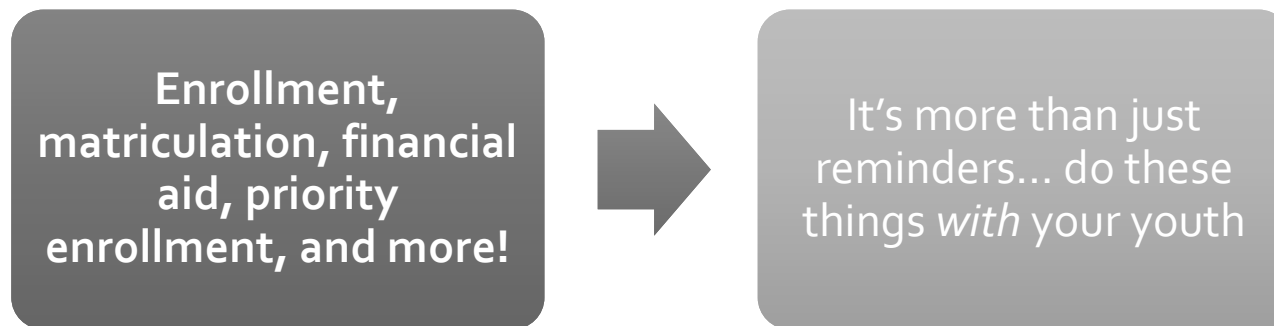
7. Regular Check-ins on Academic Progress

Have youth provide mid-term (or more frequent) grade updates to case manager to help youth foresee obstacles before its too late.

- so youth can connect to the appropriate resources (i.e. tutoring, talk to professor) to improve grades before it's too late
- to ensure youth have option of dropping with a W if necessary

Ensure youth understand the importance of maintaining Satisfactory Academic Progress (SAP) and know the potential impact on their financial aid

8. Hands-on with Activities Related to Post-Secondary Education



Example: Students must have an academic case plan they complete with their college counselor on campus

- Consider attending this meeting with your youth
- Ensure plan is developed in line with the student's interests – ideally have student complete with an EOPS or DSPS (or other program) counselor
- Support the plan – ensure students are registering for the right classes

9. Early Intervention to Prevent Future Crises

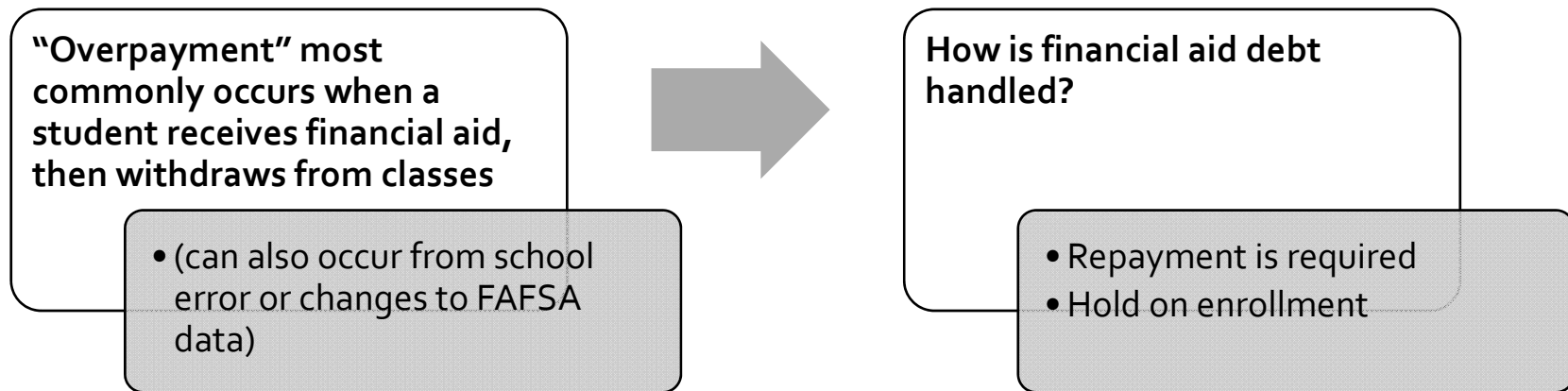
Encourage student to develop relationship with key faculty early on (counselor, program staff, financial aid, *professors!*)

When student has academic trouble, ensure they are doing everything they can to address before its too late (tutoring, talking to professor)

Foresee common obstacles before they become crises (i.e. ensure you're aware which of your youth may need to withdraw from classes before W deadline passes)

Ensure student is managing financial aid appropriately***

9. (con't) Ensure Student is Managing Financial Aid Properly!



WEBINAR: WHEN FINANCIAL AID BACKFIRES

<http://www.cacollegepathways.org/when-financial-aid-backfires-and-how-to-not-get-burned/>

9. (con't) What's Your Role in Helping Youth Avoid or Manage Financial Aid Debt?

Preventing Debt:

- Help youth to register for classes to their skill level and be successful in classes
- Assist youth to work with academic counselor to ensure youth is registering for proper classes
- Educate youth about the process so they are aware of the impact of their academic progress and choices
- Counsel youth regarding decisions to drop or withdraw from classes and impact on financial aid
- Refer youth to meet with financial aid office before dropping classes or withdrawing

Managing Debt:

- Support youth to meet with financial aid office
- Attend meetings with youth to assist with negotiations
- Schools have flexibility when making arrangements – bring in other supporters and design creative solutions
- Help students find sources to assist with debt repayment
- Don't let them give up!

Question & Answer

CLICK ON THE "QUESTIONS" PANEL, TYPE IT AND HIT "SEND"

Upcoming JBAY Web Seminars

- **February 9, 2017:** Assisting Foster Youth to Navigate College Matriculation*
- **February 14, 2017:** SB 12: Increasing Pell Grant Receipt Among Foster Youth
- **March 9, 2017:** On-Campus Supports & Resources for Foster Youth*

**Post-Secondary Education Training Series Webinar*

Sign up for John Burton Advocates for Youth newsletters to receive info on upcoming webinars: <http://www.jbaforyouth.org/sign-up-for-mailing-list/>